

Colorado International Language Academy

Habitual Disruptive Behavior Policy and Discipline policy

- Students not following the discipline policy and teacher and classroom expectations will receive a strike.
- For elementary school, three strikes in a quarter will result in an after school detention. For grades 3rd through 5th, three strikes in a quarter will lead to an out-of-school suspension.
- Middle school students who earn three strikes in a quarter will have an out-of-school suspension.
- For discipline situations on the bus, students will be suspended from the bus for 3 days after the three strikes, 5 days after the second round of 3 strikes, and permanent suspension from the bus will happen after the 3rd round of 3 strikes.

The following guidance and procedures are in accordance with Colorado Regulatory Statutes 22-32-109.1, 22-33-105, and 22-33-106 for addressing habitual disruptive behavior.

- 1.0 A student who is declared by CILA administration to be a habitually disruptive student may be suspended by the administration or recommended to the Board of Directors for expulsion.
- 2.0 A habitually disruptive student is defined as a student who has been suspended out of school a minimum of three times during the school year, for behavior that caused a physical, material, and substantial disruption on school grounds, in school vehicles, or during school activities.
- 3.0 Suspensions counted toward a student being designated as habitually disruptive may include those that occurred in the prior school year, provided such suspension(s) occurred within the past twelve months.
- 4.0 Material and substantial disruption is defined as behavior that is initiated, willful and overt on the part of the student, and is considered by school administration to cause a serious interference with the orderly operation of the school or the school's ability to provide educational opportunities to the student or other students, including behavior that is detrimental to the welfare and safety of others.
- 5.0 Declaration as a habitually disruptive student requires that the following criteria be satisfied.

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- 5.1 The student and parent will be notified in writing of each suspension counted toward declaring the student as habitually disruptive, and shall be notified in writing and by telephone or other means of the definition of "habitually disruptive," and of the student's potential expulsion.
- 5.2 A remedial discipline plan must be developed by the principal or designee with the assistance of the student's teacher(s) and/or appropriate support staff. The purposes of the remedial discipline plan include:
 - 5.2.1 Assessing the potential reasons for the misconduct;
 - 5.2.2 Identifying future behavior expectations;
 - 5.2.3 Identifying the potential consequences, including expulsion, for continued disruptive behavior; and
 - 5.2.4 Identifying support resources and strategies assisting the student in successfully avoiding expulsion and remaining in school.
- 5.3 The remedial discipline plan should be written in the form of a contract and signed by the student and his or her parent(s)/guardian. If a student or parent fails or refuses to attend a remedial discipline planning meeting, after reasonable attempts by school officials to schedule and provide notices of the meeting, the principal or designee may conduct the meeting and establish the remedial discipline plan in the absence of the student and/or parent(s)/guardian(s).
- 5.4 The progress of the student on the remedial discipline plan should be monitored and the plan should be updated and/or revised as the student's progress or lack of progress may warrant.
- 6.0 Nothing in this policy prevents suspension or expulsion for any single violation or combination of violations that would otherwise warrant exclusion.

Bullying Prevention and Education

CILA has a zero tolerance policy with regard to bullying. Bullying discipline falls within the 3-tiered Positive Behavior Support protocol. Please notify your teacher or other administrator immediately if your student reports bullying behavior. This includes social media bullying outside of school.

Bullying is any repeated word, look, sign or act or pattern of such behavior that inflicts, or threatens to inflict, physical or emotional injury or discomfort upon another person's body, feelings, or possessions. For purposes of this policy, the school environment includes school buildings,

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grounds, and vehicles, crossing walks, parking, and all school-sponsored activities and events. Bullying by students may also extend into the realm of social media.

The purpose of this policy is to define bullying behavior, to encourage students to report bullying behavior, to promote consistency in our approach to this problem, and to help create a climate in which all types of bullying are regarded as unacceptable. This will require deliberate, planned intervention by teachers, staff, and parents/guardians.